



Visual and Performing Arts Program Summary

The VAPA BSEP resource provides curriculum and professional development support -8 by providing workshops as well as facilitating meetings with their Berkeley High School peers on district Professional Development days. In addition, there is financial support for conferences and professional development, and a middle school drama material allocation of \$2,000 per middle school.



to integrate the arts into their curriculum. Teachers at Arts Anchor schools design the professional development focus as a team and work with an arts provider or a certificated arts teacher to plan integrated arts lessons. Classroom modeling and coaching are essential to deepen learning and understanding for all students, as well as greater teaching proficiency of the teachers.

In 2018-19, ten of the eleven elementary schools plan to participate in the Arts Anchor program. Principals and teachers report an increased level of confidence among classroom teachers in undertaking arts integration on their own. Classroom teachers eagerly choose curriculum and an art focus for the year; teachers who are new to the staff or who have not participated previously engage in the work. Dance and class plays

**Arts Anchor Extension Pilot**

**\$110,400**

This year we plan to pilot a program to fund arts and enrichment programming in middle school and afterschool to provide support for programs that have been lacking due to scheduling or funding constraints. The intent is to provide equitable arts opportunities for all students.

**Middle School Elective Supplement - 0.6 FTE**

This funding will provide the opportunity for middle schools to offer arts courses otherwise not offered at their site.

in the past several years. Increases in this area reflect those costs. \$43,000 is budgeted for instrument purchases, and \$32,000 for repairs, tuning and moving.

### **Materials - \$47,000**

The music library collection will continue to be expanded in 2018-19 to help students grow and develop as musicians. As the number of students enrolled in music classes continues to increase at the middle schools, so does the need for additional instruments, repairs and instructional materials. As the students become more proficient, more sophisticated instruments must be provided. \$40,000 is budgeted for music materials and supplies, and \$6,000 for drama production materials. The balance of the budget, \$1,000, is for memberships with the National and California Music Educators Associations, The Kennedy Center Partners in Education Program, and the Orff Music Association.

### **Mileage for Music Teachers; Festival Participation \$10,000**

Mileage reimbursement is needed for the elementary and middle school music teachers, who travel between three or four schools a day and five to seven schools during the course of the week.

Middle school teachers understand the tremendous educational opportunity provided by participation in local chorus, band and orchestra festivals. Students play for adjudicators who give the chorus, band or orchestra a score with comments. In addition, guest conductors work with the ensembles in clinics. The registration fees are covered and teachers raise funds for the buses to transport students.

### **Technology\_ \$10,000**

This budget would fund purchases of bluetooth speakers and LCD projectors for all music teachers as well as new desktop teacher computers for the VAPA Office.

### **Performances and Exhibitions \$3,000**

BUSD participates in *March IS Art Education Month* each year with a variety of special events. VAPA monies support the custodians for Performing Arts Showcase and the Arts of the Run bus costs.

*Performing Arts Showcase:* The VAPA Department presents the Performing Arts Showcase, an afternoon of music performed by grades 5-12 at the Berkeley Community Theater. About 1500 students participated in Choruses, Orchestras, and Bands by grade level. Participation in this event has more than doubled in the last several years. It is important to add that the Berkeley Community Theater might be off-limits due to construction at some point in 2019, which would make the Performing Arts Showcase impossible to stage in its current format. However, the budget item still stands because

-wide each year.

The Performing Arts Showcase will likely change into a multi-venue, multi-artform showcase requiring a similar budget for music staff.



In 2018-19,

**Measure A Funds for VAPA**

In addition to the expenditure of funds from BSEP Measure E1, the remaining fund balance from the BSEP Measure A resource for Music, Visual and Performing Arts (Resource 0853) is sufficient to provide for this program need for 2018-19:

**Deferred Maintenance Initiative** **\$100,000**

In order to maintain the quality of our larger instruments, and address deferred maintenance issues, up to \$100,000 of Measure A fund balance will be used to repair or replace larger assets such as pianos, as well as to make a few necessary major purchases of large brass instruments and string instruments which had been deferred during the previous measure. This special use of funds provides the opportunity to strategically address a delayed investment in our district assets.

**Budget Summary for Music/VAPA in 2018-19**  
**BSEP Measure A, Resource 0853**

<b>Expense</b>	
Deferred Maintenance	100,000
Indirect Cost	5,930
<b>Total Expense</b>	<u>105,930</u>
<b>Fund Balance</b>	
Beginning Fund Balance (Measure A)	468,900
Net Increase/(Decrease)	<u>(105,930)</u>
<b>Ending Fund Balance</b>	<b>362,970</b>