



LOCAL CONTROL & ACCOUNTABILITY PLAN
Executive Summary
LCAP: 2017-2020



LOCAL CONTROL FUNDING FORMULA (LCFF)

LCAP EXECUTIVE SUMMARY

The Local Control and Accountability Plan (“the Plan”) is mandated by the state as the standardized vehicle for addressing state priorities and local goals. It identifies the most effective actions and services to meet those goals, as well as accounting for the LCFF supplemental expenditures and indicators for monitoring student progress. The plan includes a description of annual goods for all pupils, and for each pupil subgroup as stipulated in Education Code sections 52060 and 52061 (Plan Sections 2, Section 3A and 3B). The LCAP is not intended to serve as the district’s strategic plan.

BUSD’s LCAP consolidates the five strategic district goals into the following three LCAP goals:

LCAP Goal 1: Provide high quality classroom instruction and curriculum that promote college and career readiness with academic interventions to eliminate barriers to student success.

LCAP Goal 2: End the racial predictability of academic achievement by ensuring that all systems are culturally and linguistically responsive to the needs of our students.

LCAP Goal 3: Ensure all school sites have safe, welcoming and inclusive climates for all students and their families, so that all students are in their classes ready to learn.

SECTION 1: Stakeholder Engagement

The LCAP allocated LCFF Supplemental Funding and identifies other sources of funding in support of actions that improve and expand effective programs and services as well as provide new programs and services

Actions to IMPROVE and EXPAND services to students	Actions to provide NEW services to students
<p>Increase use of culturally and linguistically relevant instructional practices</p> <p>Actively recruit, support and retain African-American and Latino teachers</p> <p>Coach teachers in effective instructional practices for new Common Core English Language Arts and Math Standards and Next Generation Science Standards, including the integration of technology</p> <p>Increase targeted interventions with students and families</p> <p>Expand the AVID program to support middle and high school students on the path to college</p>	<p>Secondary Math Support classes for all middle schools</p> <p>Secondary BHS Math Support class</p> <p>Classified Employee Teacher Pathway</p> <p>School Teacher Leader Stipends'</p> <p>African American Success Project</p> <p>Additional Intervention Counselor at BHS (3 total)</p> <p>Provide AVID EXCEL program for long-term EL support to students in grades 7-8</p>

In order to achieve the goals outlined in this summary, the LCAP includes an accounting of the multiple funding sources working together to fund programs and services. Furthermore, each of our individual school sites has developed the state mandated Single Plan for Student Achievement (“School Plan”) and has identified additional actions and expenditures in support of these goals for the students at their schools.

SNAPSHOT: COLLEGE AND CAREER READY AT GRADUATION

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SNAPSHOT: CULTURALLY AND LINGUISTICALLY RESPONSIVE SYSTEMS

SNAPSHOT: SAFE, WELCOMING AND INCLUSIVE SCHOOL CLIMATES